



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Khasdar Shri Govindrao Adik Law College Shrirampur
• Name of the Head of the institution	Mrs. Rajbhoj Sanghamitra Shambhudeo
• Designation	In Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02422-223265
• Mobile No:	9767630721
• Registered e-mail	kgalawcollege@gmail.com
• Alternate e-mail	198trimurtibed@gmail.com
• Address	Behind Octroi Naka, Newasa Road, Shrirampur
• City/Town	Shrirampur
• State/UT	Maharashtra
• Pin Code	413709
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Mrs. Shinde Jyoti Bhimrao				
• Phone No.	02422223265				
• Alternate phone No.	9657719878				
• Mobile	9657719878				
• IQAC e-mail address	kgalawcollege@gmail.com				
• Alternate e-mail address	rajbhojsanghamitra@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/03/AQAR_201819.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/04/Academic-Calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.99	2019	14/06/2019	13/06/2024
6.Date of Establishment of IQAC			15/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	2021	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year		2
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Periodic Meetings of Various Committees 2. Publication of the Prospectus 3. Workshop on Introduction to Cyber Crimes. 4. Submitted the AQAR for the Year 2019-20. 5. Conducted several programmes Under N.S.S		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To encourage teachers to participate in online Courses	Many teachers successfully completed and enrolled for online Course such as Faculty Development Programme, Refresher Courses , Faculty Development Programme etc.	
13.Whether the AQAR was placed before statutory body?		Yes
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
College Development Committee	04/11/2020	

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	02/03/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 264

Number of students during the year

File Description	Documents
Data Template	View File

2.2

35

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

67

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

11

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

11

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	8
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	264
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	35
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	67
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	11
File Description	Documents
Data Template	View File

3.2	11
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	1787583.43
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kha. Shri. Govindrao Adik Law college, Shrirampur is affiliated to Savitribai Phule Pune University. It is a un-aided institution, not the private one. It has to follow the curriculum prescribed by the university concerned. A Committee has been formed by the Principal of the college to see and examine the syllabus of different classes for making the proper recommendations to the university. The committee is doing its work properly and examining the syllabus minutely. During examination of the curriculum the committee found that there is the unequal distribution of the subject in the different units. The committee reconstructed that there should be a single copy system in the examination. The committee in this regards has made the proper recommendations to the university. Besides this, the college is taking into consideration the well planned curriculum delivery by dividing the syllabus to the tenure of semester. Every faculty member is well aware with the fact that what he/she has to provide to the students during the month. This record has also been mentioned by

the teacher concern in the teachers dairy regularly. During the course of curriculum delivery system, other ancillary activities in the class room take place like Presentation, Internal valuation etc, A proper record for the internal evolution has been kept. During this period the teacher concerned has to do a lot of things. One specific thing of the college is that the question hour after each period is made available to the students in which the students has to teacher the doubts by way of questions in which the teacher concerned who have to resolved. In addition to this we also invite the persons from outside to deliver the guest lecture to the students pertaining to the subject. A list of the senior experienced faculties has been prepared for every semester who can explain himself before the students in a lucid interesting and conveniently. Besides this the students have to deliver a lecture during class to judge there viability, accuracy and confidence. The teacher as a judge explains the lacunae in the lecture of the students. This is the method by which it is found that what every student wants from the teacher. A heed is paid to every student according to his requirement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/03/B.A.LL .B. B.B. A.LL .B. LL.B. SYLLABUS.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. Savitribai Phule Pune University uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events. In accordance with these details, our institution's academic calendar is prepared by Academic Planning Committee and IQAC. The institution has a vibrant culture of instilling inquisitiveness and scientific temper among the students through number of activities which are declared in advance to the students through the Academic Calendar.

Institutional academic calendar is made available to all stakeholders at the institution website as well as, it is included in the prospectus. Academic Activities- The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus.

Examination; because of its due importance, always gain the focus of all the activities in the academic calendar. Our college is affiliated to Savitribai Phule Pune University, so guidelines of the university and internal evaluation patterns are followed for all the programs. Availability of the academic calendar, aware the students about the probable examination time. Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, quiz, open book test, tutorials, seminars, case studies etc. Apart from these conventional methods, ICT based internal evaluation process was carried out through LMS (Moodle, Google platform). Time table for the internal evaluation is displayed at the college website and on notice boards. Nowadays students are informed about the CIE schedule through social media also. Due to some problem if a student is unable to attempt the scheduled examination, the absent student gets a chance to appear for the re-test. Like theory courses, practical CIE is also carried out through various methods viz, orals, PowerPoint presentations, project demonstrations, internships, survey, case studies, journal completion and certification. All the examination pertaining activities are already mentioned and executed as per planned schedule. Co-curricular Activities-Activities such as Science Exhibitions, Educational Games, competitions, fests, field visits, study tours, guest lectures, industrial visits and Prize Distribution Ceremony are also planned and mentioned in the calendar. Different Add-on Courses are also scheduled at specific times in the semester and they are conducted at said time by all the departments. Induction program for newly admitted students and staff, Parent Teacher Meeting are also planned and executed. Placement activities, National /International conferences are also mentioned in the calendar. Extra-curricular Activities -Different sports and cultural events, Arts Circle activities and competitions, Yuva Saptah, Social gathering: Vividha ,Alumni Meet also have reserved slots in the academic calendar. The planned academic activities execution is ensured through rigorous monitoring by the Principal/Vice-Principals. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://khagovindraoadiklawcollege.com/wp-content/uploads/2022/04/Academic-Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
00	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some value added courses aim to inculcate social, human values, thereby leading to the holistic development of students. Our various courses cover following components to impart value education as follows. Issues relevant to Professional Ethics.' The curriculum of Law department at LL.b course inculcates</p>	

professional Ethics and Professional Values' , try to raise the students general awareness on the ethical dilemmas at work place. It presents the concept of Corporate Social Responsibility and explore its relevance to ethical obligations and ethical ideals present in the relationship between employers and employees. The course enables student to develop their own considered judgment about issues in professional Ethics. Many Capacity Building and Personality Development programs, courses and workshops are conducted by the institute to imbibe universal ethical principles such as honesty, trust worthiness, loyalty, respect for others, adherence to the law, doing good and avoiding harm to others and accountability. College has also organized various personality development programs through placement cell to make a responsible and good citizen of a nation. Issues relevant to Environment and Sustainability - Our parent university has made Environmental Law as a compulsory credit course for all U.G. Second Year students. In the course study, students get introduced to Ecology, Ecosystem, Natural Resource Conservation and Management, Biodiversity conservation and learn Environmental Pollution Control Technology. While teaching the topic, the importance of use of Solar energy over the conventional sources is emphasized. at F.Y. level.. Our college has installed 10 KWatt Solar panel renewable energy plant on the top of the building, to conserve conventional energy sources and save the cost for power generation. College campus and some departments are backed up using this energy. For this Environment related initiatives, our college is promoting stringent pollution control norms by conducting frequent Green Audit of the college campus by finding out carbon percentage in the college environment. Our NSS programs also handle different environment conservation activities such as Tree plantation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

152

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.khagovindraoadiklawcollege.com/student-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify slow learner, we conduct students induction programme. Through this event students are introduced with teaching , learning and evaluation programme, college discipline, various academic and other schemes along with development and achievements of the college, students support services. We identify slow and advanced learners amongst the students through classroom discussion, questions and answer method, by considering their subject knowledge and previous years performance, from second year onwards, we consider their performance in the classroom and the University examinations. The academic performance of the students helps in identifying the slow and advanced learners. It is as follows.

REMEDIAL COACHING CLASSES FOR SLOW LEARNERS

Special care is taken of the academic weak students. To enhance their performance the college conducted remedial coaching. Extra coaching is provided in respective subjects of law. Class test are conducted. Problem solving session and additional tutorial are conducted for the Family law I and Family law II and for other subjects. Extra time is allotted to slow learners to complete task such as reading, problem solving, open book test. More attention is given towards slow learners for their academic improvement. It has been successful outcome as the targeted group of slow learners showed improvement in the academic activities and university examination. The main objective of this program is to make them competent and self-confident to face the exams and reduce the drop and ratio.

Advanced learners Scheme

Our College Constituted the "Golden Achievement" Concept for advanced learners to provide special guidance and outcome of this concept is very Fruitful And appreciable.

Advanced learners are provided several opportunities to develop their knowledge & skills. These students are motivated to read volumes of different subjects, reference books, Law journals by providing additional library facilities. They are asked to solve the model and previous years question papers. These students are deputed to attend the state & national levels seminars of paper presentation on law. They are encouraged to take part in the moot court competitions, quizzes. Debates of various law colleges in which they can prove their abilities. Our college conducts events to promote competitive spirit among advanced learners.

Our college organizes guest lectures of eminent persons, to inspire & motivate advanced learners.

File Description	Documents
Link for additional Information	http://www.khagovindraoadiklawcollege.com/gallery.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
264	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) our college consider students as their important stakeholder. The entire academic process of planning delivery of curriculum & assessment is designed to be student centric. Various efforts are made to make learning more student centric by focusing on specific learning outcome for all

courses of making it more participatory & interactive.

2) The college facilitates all possible efforts for development of students through various forums

like career counselling cell placement cell.

3) The student centric teaching is promoted by ensuring classroom environment to be learner friendly

4) To enhance practical utility of our law course, students are encouraged & guided to participate in the moot court competition of various colleges, paper presentation seminar, debate competition and Lok Adalat.

5) Emphasis is given on proper academic preparation and completion of syllabus.

6) Entire campus is having Wi-fi facility to make available E-Resources

7) Many classrooms are equipped with LCD projection system, screens & green board. Lecture notes are distributed after the completion of each unit

8) Advance information is given about topics to be taught in the next class so that the students can come prepared for active discussion with teachers.

9) By allotting first 5 to 7 minutes of the lecture to revise the contents covered in the last lecture by asking some questions to check the understanding level of the student and to develop a link for the topic of current lecture.

10) Any doubts raised by learners are clarified by re-explaining the topic at a level where students can grasp the topic more easily.

11) Critical thinking of learner is developed by asking them questions related to topic during the lecture.

12) Faculty performance is closely monitored through student feedback. Faculty is encouraged to develop new experiments or techniques beyond syllabus.

13) Guest lectures by eminent experts from industry and academic are organised.

14) Library facilities help student in self-learning process.

15) Lecture, Group discussion, Seminars are used to enhanced

skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.khagovindraoadiklawcollege.com/gallery/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn & become master of in the latest technologies in order to be corporate ready college uses information & communication technology in education to support, enhance & optimize the delivery of education

Use of ICT by faculty

1. Power point presentation faculties are encouraged to use power point presentation in their teaching by using LCD's & projectors they are also equipped by online search engines and websites to prepare effective presentation
2. Online quiz- faculties prepare online quiz for students after the completion of each module with the help of google form.
3. Video conferencing- students are counselled with the help of google meet application.
4. Seminar & conference room are digitally equipped where guest lectures, expert talks & various competition, debates are regularly organized for students.
5. Online lectures are conducted through zoom google meet.
6. Desktop & laptop are arranged at computer lab & at all prominent places in college.
7. Wi-Fi facilities is made available to all the students of our college
8. You tube, E-mails, What's App group, Zoom & google are used as platforms to communicate, provide material & conduct tests, upload assignments address queries & share information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.khagovindraoadiklawcollege.com/gallery/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Savitribai Phule Pune University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the student. The internal assessment is carried out in a systematic manner.

In this academic year all the notices about the class test, submission of assignment, internal ,moot court presentation, draft submission displayed by college on notice board and also on what's app group of different classes; thus, students know well about it in advance and can prepare accordingly.

For theory sessional assessment the question papers are prepared with reference to old question papers and books followed by faculty members.

- Question papers is prepared by faculty members teaching the same subject.
- Quality of question paper are checked, and final question paper is approved by concerned authority.
- Answer sheets are evaluated and checked answers sheets are evaluated and checked answer sheets are shown to the students
- Two internal tests were conducted in the year for assessment of seminars.Moot court presentation, faculty coordinatorsprepare a schedule of it.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/03/B.A.LL .B. B.B. A.LL .B. LL.B. SYLLABUS.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Presentation of students in slots and it is communicated to the students. Students present their moot court to the concern faculty and evaluated based on various parameters set by respective coordinator.

For assessment, an internal practical viva conducted by respective / concern faculty members at the end of course.

At the college level, an examination committee is constituted, comprising of the senior faculty members as Centresuperintendent, otherteaching faculty and non-teaching staff as member for university and it.

Our college follows strictly the guidelines and rules issued by the university while conducting internals and end semester of examinations. For conducting the internal assessment test, a department level coordinator is appointed for smooth conduction of assessment.

- Two internal assessment tests are conducted at each semester end.
- Timetable for test is prepared well in advance and communicated to the students earlier.
- A proper seating plan is followed for internal assessment

test, and it is displayed on the board.

- After evaluation of internal assessment answers scripts, the are shown to the students to check any discrepancy or doubt in checking.
- Of they come across any doubt, clarification is given by faculty. To enable them to fare in future
- By adopting the criteria as per the direction university complete transparency is maintained in internal assessment tests.
- After preparing the assessment report by faulty it is showed to HOD and a copy submitted by the concerned faculty to the department.
- The final assessment marks of the calculated based on internal test, assignment marks.
- Any grievances related to question papers like out of syllabus, repeated question papers, improve split of marks, marks missed, wrong question number during semester exams are addressed to the Centresuperintendent.
- The information after resolving the grievances in question papers is intimatedimmediately to the students during the examination through the co-ordination.
- In this academic year in the pandemic situation college conduct the internal test by the online mode of any technical error occurred students are provided another link.
- After examination, the answer scriptsevaluated by digital mode of internal examination related grievances is transparent, time bound efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/03/B.A.LL_.B._B.B.A.LL_.B._LL.B._SYLLABUS.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Are stated and displayed in website of the institution.

Mechanism of Communication

- The college adopts outcome-based education rather thaninput

oriented learning the following mechanism is followed by the college to communicate the learning outcomes to the teachers and students.

- Graduate attributes are described to the first-year students at the commencement of the programme
- Learning outcomes of the programme and courses are observed and measured periodically.
- Soft copy of curriculum and learning outcomes of programmes and courses are uploaded on the institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and staff meeting.
- The students are also communicated about the programme outcomes, programme specific outcomes and course outcomes through tutorial meetings.
- Demonstrate through conceptual understanding in the core areas of all the subject with the support of case laws.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/04/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Result analysis of April / May 2021

Class

pass

Fail

Total

Percentage

1st B.A.LL.B

31

0

31

100 %

2nd B.A.LL.B

13

1

14

99.9%

3rd B.A.LL.B

14

0

14

100 %

4th B.A.LL.B

9

0

9

100 %

5th B.A.LL.B

12

2

12



98.34 %

1stLL.B

69

1

68

99.9 %

2ndLL.B

52

1

53

99.9 %

3rdLL.B

57

4

61

93.44%



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/04/Result-ledger-of-2020-21.pdf-3.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

72

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://khagovindraoadiklawcollege.com/pdf/career_opportunities%20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Title of the activities

Organising unit/agency/

collaborating agency

Number of teachers

participated in such

activities

Number of students

participated in such

activities

Aids Awareness

Kha. Shri Govindrao Adik Law College, Shrirampur

08

65

Tree Plantation

Kha. Shri Govindrao Adik Law College, Shrirampur

08

10

Swachhata Mohim

NSS Unit- Kha. Shri Govindrao Adik Law College, Shrirampur

05

15

Dowry Death Prohibition Program

Kha. Shri Govindrao Adik Law College, Shrirampur

06

25

National Womens Day programme

Kha. Shri Govindrao Adik Law College, Shrirampur

07

45

National Matrubhasha Day

Kha. Shri Govindrao Adik Law College, Shrirampur

7

10

Moot Court

Kha. Shri Govindrao Adik Law College, Shrirampur

6

75

Yoga and Meditation

Kha. Shri Govindrao Adik Law College, Shrirampur

6

15

Constitution Day Celebration

Kha. Shri Govindrao Adik Law College, Shrirampur

5

10

Republic Day Celebration

Kha. Shri Govindrao Adik Law College, Shrirampur

11

25

Independence Day Celebration

Kha. Shri Govindrao Adik Law College, Shrirampur

11

30

Jijamata Smrutidin

Kha. Shri Govindrao Adik Law College, Shrirampur

5

10

Guru Pornima

Kha. Shri Govindrao Adik Law College, Shrirampur

8

25

Ganesh Chaturthi

Kha. Shri Govindrao Adik Law College, Shrirampur

5

20

Prakat Vachan Din

Kha. Shri Govindrao Adik Law College, Shrirampur

3

10

Indira Gandhi Jayanti

Kha. Shri Govindrao Adik Law College, Shrirampur

4

15

Human Right Day Celebration

Kha. Shri Govindrao Adik Law College, Shrirampur

5

25

Remedial Caoching

Kha. Shri Govindrao Adik Law College, Shrirampur

4

10

Dr. Babasaheb Ambedkar Jayanti

Kha. Shri Govindrao Adik Law College, Shrirampur

6

15

Savitribai Phule Jayanti

Kha. Shri Govindrao Adik Law College, Shrirampur

6

15

Teachers Day

Kha. Shri Govindrao Adik Law College, Shrirampur

8

10

File Description	Documents
Paste link for additional information	http://www.khagovindraoadiklawcollege.com/gallery/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kha.Govindrao Adik Law College have the following amenities for teaching -learning process proficiently. Classrooms: 08 classrooms out of which 04 are equipped with LCD projectors and audio visual tools. All the classrooms are supported with Wi-Fi or Internet facility. The establishment has an self-sufficient computer lab with an open access to the students. It is well equipped with 25 desktops in LAN with all the required facilities like printer,

scanner, and broadband internet facility of 100 Mbps with Generator facility. .Library: library has PC, Home Lending facility, Manupatra data base, Question Bank facilities. It has Audio Visual and e-library resources. It also provides User Orientation and WI FI facility. The institution has a collection of 9700 books, 9 Journals including 5 National Journals and periodicals. With adequate valuable e-books, Computing Equipment: Students are provided with 25 computers with 100 mbps speed internet connectivity and Legal Database like Manupatra and LAN. Students use e-resources with the help of 5 computers in Library and various departments. The computer laboratory having 20 computers run add- on courses like Manupatra, Supreme Court on line etc. Total Area of Library admeasuring which in total 1080 Sq.feet, which is sufficient space for studying. File

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.khagovindraoadiklawcollege.com/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Organization encourages the students in sports. Students with outstanding and Hard working performance in sports are provided with essential amenities so that their performance well at intercollegiate, University and National competitions. It has all the basic sport equipment to indoor and outdoor games. Facilities for sports: Students are provided with sports facilities: Gymnasium (1080 Sq.ft.) with Seven Station Multi-gym. Indoor games like Chess, Table Tennis, Carom, Weight- Lifting etc. Outdoor games: such as Cricket, Volley Ball, Kho-Kho, Kabbadi, Long Jump, High Jump, Javelin, Shot Put (Men/Women), Discus throw (Men/Women). The programs like self defense for girl students, Marshal Art (Judo & Karate), Weight Loose Program, body building program, physical Fitness and Sport Skill test for First year student are conducted. Yoga Centre The yoga activites orginse reguarly in the college for staff and student. National yoga day was celebrate in college in every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.khagovindraoadiklawcollege.com/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.khagovindraoadiklawcollege.com/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1787583.43

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is having the E-Granthalay Software version 3.0. Library is partially automated. Books issue return was done by software. In the academic year 2020-21 in the pandemic period study material was provided through What's App. As our college is established in rural area.

The automation of library is done by using Integrated Library Management System. The Kha. Govindrao Adik Law College library is using software i.e. E-Granthalay Software version 3.0. . The facility of this software will be available to the faculty members, students, advocates, administrative staff, daily visitors, judges within short time. The latest version of Integrated Library Management System and Bar Coding system is used. By using this software system, it provides the update of all the books, password, Accession of the books, students profiles , fine provisions, validity of issue of those books. From the coming academic. AIR online Database is available for the searching of all cases, citations, latest judgements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.khagovindraoadiklawcollege.com/gallery/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.92220

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The law college provides the computer and internet facility for quicker and better access to books and references to all students and faculty members. The college campus is facilitated with Wi-Fi. This Wi-Fi facility is available in the office, library and computer lab. The maximum high speed of BSNL FTTH plan up to 100 MBPS , 750 GB with Wi-Fi-S by optical fiber network is connected. Special arrangements for boys and girls computer room is made by the demand of students. This computer room is made available to boys and girls after lectures and this computer is available for searching different case laws, research work and for note preparations. The teaching staff also used this computer facility for their research work

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1787583.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college established a Building Maintenance Committee for that purpose they appoint full time civil engineer and other related staff to look after the campus and building. For the daily maintenance the institution appoint electrician, peon, security-guard, gardeners, plumber and carpenters etc. In the play ground of the premises outdoor game facilities provided as well as gym facilities for the male and female student and the staff. For the maintenance of computers, technician has been appointed by the institution by making annual maintenance contract. Necessary financé is provided by the Management. The institution has provided required physical facilities and learning resources to the students thereby facilitating teaching and learning. The institution has provided 08 Classrooms including 04 Classrooms with ICT facilities & Seminar Hall. The institution has provided funds for infrastructure such as building construction. Ground is utilized for playing outdoor games like kho-kho ,Kabaddi , Cricket , Volleyball etc. Library functions as key learning resource which is in process of e -Campus software library provides e-resources through e-books, e-journals and legal data base like Manupatra. The institutions keeps updating its IT facilities such as computers internet connectivity CCTV cameras, printers, Wi-Fi modems etc. It has made use of ICT tools for teaching. Students are provides with 25 computers having 50 mbps internet speed in separate lab. There is provision of allotting funds for the budget for the maintenance of physical and academic facilities. These expenses have been mentioned in the audited statements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.khagovindraoadiklawcollege.com/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

161

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://www.khagovindraoadiklawcollege.com/gallery/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council are a great way for students to take on leadership roles, promote the voice of the student body, solve problems and impact his or her community. A council serves as the voice for an entire student body and actively works with teachers and advisors to promote a better learning environment. A student council (also known as a student union or associated students body) is an administrative organization of the students in different educational institutes. By keeping all the above aim of students council, college also promoted students to represent and function effectively in various committees.

1. Anti-Ragging Committee
2. Pre of Sexual harassment
3. Exam Grievance Committee
4. Earn and learn Committee
5. Cultural Committee
6. N.S.S Committee
7. Sports Committee
8. Career Committee
9. Library
10. Hostel
11. Students Welfare Board

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is an association of graduates or former students (alumni). It is sometimes called an alumni meet.

Alumni of the institution are well placed. | Alumni of the institution consist of Judges of Judicial Magistrates, Renowned Lawyers holding good positions in the corporate world and people from all walks of life.

Long time alumni are contributing towards overall college development. Few batches are active and contributed to the institution and few alumni are individually sponsoring and contributing in the overall development of

the college. Special online lectures were arranged. Alumni happily accept

the invitation and they deliver the online lectures in the institution. Assistance in Moot court is also arranged. The College gets assistance from the former students in crucial role of preparing students for moot court and sharpening the skills of advocacy such as drafting pleading.

File Description	Documents
Paste link for additional information	http://khagovindraoadiklawcollege.com/gallery/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective & the prime focuse is on the vision & mission of the institute.

Vision:- "Tamaso Ma Jotirgamaya."

I will lead my life from untruth to truth. The Kha, shri. Govindrao Adik Law College serves To make quality. The defining element & higher education in India through a combination of self & external quality evolution promotion & sustenance initiatives

MISSION :-

1. To bestow opportunities in legal education mostly to the socially under privileged & financially weaker section of the society..
2. To furnish principal knowledge & build out skills, talent & proficiency to meet the future challenges. -
- 3) To inculcate research culture & positive attitude for the overall development of the nation.
- 4) The mission of our law college to make each & every law student to run along with the leading - stream & they should proliferate at the top to - bottom level

Governing body design e execute short term long term plans ,departmental plans, findings of Swot_ analysis: Every year this process is conducted in the institution. All the system work together as a team to be champions of Organizational change.

The departments foster a healthy competitive atmosphere Among themselves & each 1 strives to accomplish excellence in their standards.

File Description	Documents
Paste link for additional information	https://www.khagovindraoadiklawcollege.com/mission_vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of management our college decentralize the management into 2 categorie

1. Academic
2. Administrative level.

These management work separatly & sometimes jointly.

Academic Management - In college Academic management is control all the activity which is adopted & implemented during academic year plan. Principal & law College is head & implemented during the academic year plan. Principal & law college is head & chairperson of academic council & managements. such committee work & function as per the direction & resolution of meeting guidelines provided by principal. Each committee member jointly & separately implements the strategic plan for upcoming work. such work must be perform by various committee comprise of teaching, non teaching staff & finance & account section officer of law college.

some additional work relating to acedemic Work like arengement & seminar programmeworkshop Various birth anniversary, death anniversary, as

per the university circular. The student committee has been decentralised by academic management Official management:

Our law college committee allotted work to every member & non teaching staff & supportive staff relating to office management. The head clerk supervise & monitoring over the functioning of work allotted to clerk of non-teaching staff member & committee as per necessary.

Our law college management also separately monitor & examine the financial work & account section, purchase books, article, furniture, & all examination, admission fee are Collected by sr. clerk & Account which is accountable to Principal.

The Organisation structure is divided into following head which is given below;-

Governing Council :

The parental Authority is our governing Council which consist of President & other board member of council.

They take decision relating to framing & making policy in meeting of governing council & provide effective planning & development for law college

Principal - Our Principal implement the Strategic plan of governing council in college through faculty in academic & other work Though non Teaching member. The development & planning also monitor by Principal.

Faculty - The faculty member try to habitat fulfil the work allotted to them & also effectively complete within prescribed period of allotted duration.

File Description	Documents
Paste link for additional information	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/04/Decentralization-Management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The law college has a perspective strategic plan for Haz fulfilling the overall development infrastructure facilities for

the academic, cultural, sociological development & institution. The law college has a strategic plan since Inception Law College has a plan for perspective planning for the period of 2019-2023 which covers the following aspect of the college's mission

1. Perspective Plan of opening P.G. Course in college:

The aspects of opening post-graduation courses in college for providing higher education at the college level for a better future for students in the legal education field. The PG Course is not available nearby any law colleges for which most of the student had to go to district Level hence there is a necessity to open PG Course for a law student at the college level in 2 subject -

PG. Degree of LL.M 1. Constitutional Law 2. Criminal Law

College also having planning to start diploma courses in 1. Cyber Law 2 Human Rights. The proposal for such is in process.

2. Some of the perspective plans is pending before Pune Diversity during last years for sanction we are ready to implement within specific duration & time the proposal submitted to Pune university -1. Perking shade in college 2. Educational Equipment for sports,

strategic Plans- 1. Providing a research center at the college level in the law field

2) To undertake study & training projects relating to students' legalAids, Judicial Exam, Moot Court competition state level

3)to arrange seminars, workshops & State & National level in our college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/04/Perspective-Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The administrative body takes decisions & plans for all academic & administrative activities in with the accordance of Principal, Vice-Principal, & staff for the whole academic year. The governing council decides all the development activities of the college, taking faculty decision & faculty recruitment.
2. The staff academic council is responsible for academic matters, framing academic programmes, policy approval, courses & time allotment to Staff, scheme & examination, unit test, rules & regulations for conducting exam & evaluation
3. Members participate in decision making process, giving counselling to students. The principal as a chairperson is responsible for quality enhancement, quality sustenance in all academic activities & purpose recommendations for educational services in academic & administration for further extension.
4. Appointment & service rules. In accordance with the BCI, Government of Maharashtra Savitribai Phule Pune University & Trimurti Pawan Pratishthan's, Newasa.

File Description	Documents
Paste link for additional information	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/04/Organizational-Structure-1.pdf
Link to Organogram of the Institution webpage	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/04/Organizational-Structure-1.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

* Welfare schemes for teaching staff provident fund & staff quarter medical facilities.

* Welfare schemes for non-teaching staff medical facilities, provident fund & staff quarter.

* scheme for student earn & learn schemes medical facilities.

File Description	Documents
Paste link for additional information	https://khagovindraoadiklawcollege.com/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal & Law college place teaching & non-teaching performance appraisal report collected through the feedback of the student. It is firstly observed by principal in monthly report about every teaching & non-teaching staff member. Primarily information & notice given to each member about to improvement. In every six-month principal submitted report about teaching & non-teaching staff. Progress & weakness before management committee. Finally with regard to the shortcoming in performance of teaching & non-teaching & administrative staff performance the reviewed committee & disciplinary committee take action in annual meeting.

Minor decision should be taken by the principal about-

1. Issuing notice of non-performance of daily work.
2. Intimation given to take follow-up of completion of syllabus.
3. To maintain discipline in college premises.
4. To give notice about disciplinary action.
5. To give information about action to aggrieved party.
6. To discontinue from service of college with reasonable fine major & crucial decision relating to removal from service permanent staff taken by governing council meeting after submission of performance appraisal report by principal. Review of work done by faculty also appreciate by way of extension of service, increments in salary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The following is the institutional mechanism for internal & external audit.

1. The Accounts are audited every year by the concerned authority.
2. The internal audit is done by the qualified one & external audit is done by the nominated auditor.
3. The internal auditor frequently visits the law college & checks the records & see if those records are properly maintained.
4. If any objection then he gives necessary suggestions to correct those mistakes & he sees those in accordance to the norms of audit.
5. The external auditor certifies after proper verification.
6. If external auditor finds any objectionable then he sees the clarification from the internal auditor as well in charge of the account section. This audit includes the various receipts, funds received from the concerned bodies of the resources are properly utilized or not.

Whether the institution fulfils all the norms & then certifies the audit report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Law College has Adopted the strategic for mobilisation of funds & their optimal utilisation of resources the institutional on receiving various funds included in the budget allocated every year as per the perspective planning 7 development strategy.

The governing body made proper plan for the fund provided for construction & development under the vaikunthawasi Smt. Thakubaiharibhau Ghadge Patil GraminMahila Vikas Mandal, Telkudgaon& 1,00,000/- donated to Kha. Shri. Govindrao Adik Law College, Shrirampur receiving academic year 2013-14 for construction worth of college building fund.

The funds utilisation in proper way & within safe hand our college advisory committee & management put a strategic plan for best uses of maximum fund under various head. The internal auditor monitor watch the cleck those fund utilizing as per norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Kha. Shri Govindrao Adik law College has its own Internal quality assurance cell (IQAC). For the development & progress of the institution. We adopted new techniques, equipment's & methods of teaching & learnings process in our college. We adopted online lecture techniques in the pandemic period. Some programme are organised for rural people about the importance legal knowledge by providing legal aid camp, free legal services.

Providing free services by our practicing advocates to needy & poor people so as not being away from rights to free legal assistance for litigation.

Teacher has develop himself in various ways with changing the teaching & learning in the academic activities in college some of they adopted in college as a part of IQAC. These teaching methods are

1. The teaching staff of college dedicated to help students.
2. The college provides internet facility to students
3. The college organised moot courts, seminars for their all round development
4. The college has its huge computerized library well equipped with book, law Journals, Periodicals, AIR
5. Teacher adopt PPT in teaching to clear subject with visual
6. Subject teacher provides assignment after completion of syllabus
7. Arrange seminars at state, National levels.

File Description	Documents
Paste link for additional information	http://www.khagovindraoadiklawcollege.com/wp-content/ http://www.khagovindraoadiklawcollege.com/gallery/uploads/2022/03/Vision_Mission.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Govindrao Adik Law College has its own internal Quality Assurance cell (IQAC) - The development of process & the institution we adopted new technique Equipment's, & methods & teaching & learning proces in our college. Some of the programs

are well organised for the encouragement of the rural people about the importance of legal knowledge by way of providing Legal Aid camp, Pathnatya, free Legal services, & providing free services by our passing advocates in litigation to poor & needy.

Teaching Innovative Methods -

Every member & faculty have actively participate in Internal Quality Assurance cell relating improvements in teaching & learning by adopting various innovative idea, methods & techniques in new era.

1. Teachers use PPT slides relating to case study of moot court.
2. Teachers used some time head speaker for I effective teaching.
3. Teachers gives various relevant study material to the student from internet.
4. solve their queries & questions relating to subject before pre-examination.

5. Conducting test at student by subject teacher

File Description	Documents
Paste link for additional information	http://khagovindraoadiklawcollege.com/wp-content/uploads/2022/03/Vision_Mission.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://khagovindraoadiklawcollege.com/wp-content/uploads/2022/04/IQAC-Meeting-20-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme

Period from

Period To

Number of Participants

Female

Male

Savitribai Phule Jayanti

03/01/2021

03/01/2021

30

21

Rajmata Jijau Jayanti

12/01/2021

33

22

International Women's Day

08/03/2021

08/03/2021

41

25

Ahilyabai Holkar Jayanti

31/05/2021

31/05/2021

40

23

File Description	Documents
Annual gender sensitization action plan	http://www.khagovindraoadiklawcollege.com/gallery/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.khagovindraoadiklawcollege.com/gallery/ http://www.khagovindraoadiklawcollege.com/facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

**conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) Solid waste management

Each and every department of Trimurti Pawan Pratisthan's Shirampur all administrative offices create some waste; & dumped in small waste bin located in the department. Each building several dust bins are placed from where, housekeeping staffs take the wastes.

The College produces lot of paper waste, Paper waste from Academic Blocks, library, Examination to Department Administrative offices, Hostels Guest Houses are disposed through vendors. The Wastes are properly stacked in designated place and later disposed through vendors for proper waste management

College promotes digital platform to reduce the usage s. of paper for commutation and sharing documents.

2) Liquid Waste Management

The liquid waste is categorised in to hazardous and non hazardous wastes which is Collected and disposed in the area recommended by the municipal Corporation. The kitchen liquid waste materials are Collected and disposed as per the guideline given by municipal corporation.

3) Bio Medical Waste management :- Not Applicable

4) E- Waste Management

The college has very efficient mechanism to dispose E-Waste generated from various sources E-wastes such as articles of ups, batteries, Hard disk, computer equipment's are used continuously

by repairing process and disposed properly.

All such equipment's which cannot be reused or recycled is being disposed off through authorized vendors. E-waste stores in a particular location in store for exchange offer or dispose of to minimum price.

5) Hazardous Chemicals and Radioactive Waste Management

All of the department do not generate hazardous waste and as the amount of hazardous waste is nil.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.khagovindraoadiklawcollege.com/facilities/ http://www.khagovindraoadiklawcollege.com/gallery/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

A. Any 4 or All of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College provides an inclusive environment for with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities, Cultural activities organised inside the college promote harmony towards each other. Commemorative days like

i. Women's day ii. Human rights day iii. Yoga day iv. HIV AIDS Day v. Constitutional day vi. Birth anniversary of Socialist person celebrated in our college. Free Legal Aid Camp etc. Many regional festivals like Ganesh Chaturthi in the month of September in every year. This establishes positive interaction among people of different racial and cultural backgrounds.

There are different grievance redressal cell in the institution like-

i.) Student grievance cell ii) Anti ragging Committee iii) The Anti Sexual Harassment Committee iv.) Internal Compliance committee v) Student Council Committee vi) Gymnasium Committee

All Such cell Committee deal with grievances without considering anyone's racial or cultural background.

Institute has Code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional , linguistic, communal Socio economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sr.No

Title of the programme/Activity

Duration (from-to)

Number of participants

2.

Guest lecture on Value Education

04.12.2020

35

3.

Republic Day-2021

26.01.2021

15

Yoga Day

21.06.2020

10

5.

Legal Awareness Programme

25.02.2021

45

6.

World Environment Day

05.06.2021

15

7.

Human Rights Day

10.12.2020

20

8.

Constitution day

26/11//2020

15

9.

Word Consumer day

15/03/2021

10

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

<p>Sr.No</p> <p>Title of the programme/Activity</p> <p>Duration (from-to)</p> <p>Number of participants</p> <p>1</p> <p>Yoga Day</p> <p>21.06.2020</p> <p>10</p>
--

3

Constitution day

26/11//2020

15

4

Guest lecture on Value Education

04.12.2020

35

5

Human Rights Day

10.12.2020

20

7

Legal Awareness Programme

25.02.2021

45

8

International Women's Day

08/03/2021

66

9

Word Consumer day

15/03/2021

10

10

World Environment Day

05.06.2021

15

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Moot court 1) title of the practice moot court for students professional development 2) objectives of the practice As the college is professional the legal education and the legal practice is acquired by the skills of becoming whole time researcher and actual practice. 3) the context Appearing before the courts and skills of argument is really be the challenge in law profession. Hence to give in advance experience to the students and develop their skill moot court is an important attempt. 4) the practice The college tries to provide the efficient practical knowledge to understand the real nature of legal profession and practice in the court of law. Moot court he is one of the effective way to nourish this skill. When the student appears in moot court he tries sincerely to develop the skill. The college organises various mood quotes and competitions at college level. As well as the students of BA LLB and LLB final year were given the chance to participate in various moot court competitions at university level and national level. The students have to prepare the briefs and

prepare and evidence before appearing to the panel of judges. The students have to prepare the case similarly as an advocate prepare it in the actual court of law. the student appear before the panel of Jesus and argue like a real advocate and get the advanced practice like the real court and its practice. This skill though a challenge give special motivation and inspiration to them. Moot court is one of the need of every lawyer to make him courageous for developing his argument skills and confidently appear before the court. 5) evidence of success after getting this skill of moot court in college the students where successfully practicing in the court of law. The confidence among the students after becoming a lawyer is self-evident regarding the success of moot court practice. Because of advanced experience of moot court number of students have not only been confidently appearing in the court of law but few of them has also been appointed as judicial officers. These achievements among students is an evidence of success of practice. In the field of lawyers profession the confident appearance and tackling with the problems of application of facts to the law is really been resulted because of moot court practice. 6) problems encountered and resources required Do follow this best practice the college has set up the separate moot court hall with every facility like dias, witness box, desks for argument to lawyers etc. It is the normal experience that because of the court setup everyone who appears first time suppressed mentally. But practice makes man perfect. 7) Notes- To understand the various skills of lawyer and free trial experience remote code is one of the best practice and students have every pleasure to experience the same.

Free legal aid and Para legal volunteers 1) title of the practice Free legal aid Para legal volunteers 2) objectives of the practice Free legal aid is one of the constitution fundamental rights. The poor and needy persons are the villages who are absolutely unknown with the law needs the assistance forgetting justice with his legal difficulties. Legal aid mainly means providing free legal aid services for free to the needy or the poor section of the society. These are those people who are not capable to afford a legal representative for them who can fight a case for them. The Right to Free Legal Aid is also mentioned under Article 39A of the Constitution of India. Para legal volunteers are the better option for spreading legal knowledge and awareness among the poor and needy people. Even this para legal volunteers helps v poor and needy people in reference to the justice. 3) the context Our college is located in such area where the poor and needy people were really in need of legal advice and aid to solve their problems. Free legal aid services have been set up to provide legal

advice to the poor and the needy people. In India, there are lots of poor people who were not able to earn their two times meal also. So for them, it is very difficult to afford an advocate for their case. So free legal aid is necessary for those people as it is written in our Indian constitution under Article 14 that all the people are equal to the justice should also be provided to all the person whether he is rich or poor. So free legal aid is given so that the poor who are not able to fight a case against a powerful or a rich person can also get justice. 4) the practice Our college depute para legal volunteers in association with district legal services authority for giving every assistance to the poor and needy people in reference to there problems. In free legal aid clinic the college try to understand the problem of the poor and needy and try to advise him legally. Whenever the actual help encoder consumer forum needed we try to take help our alumni who were practicing in these fields. The experience is that many times when this poor people finally resolve their problem get a relief which he could not resolve due to his financial and other difficulties. Many times it is experience that the people deliberately comes to take advice from our college legal aid clinic because they believes that the impartial advice will be available in college legal aid clinic. 5) evidence of success Every year our college depute the para legal volunteers and try their best to give help. The needy person after getting justice comes to visit the legal aid clinic with satisfaction on his face. The experience of paralegal volunteers is not only help to the different people but it also helps to them to understand the law and approach of facts to a particular law. Morrow the students are motivated inspired while giving every help to the poor and needy people. 6) Problems encountered and resources required District legal services authority and our college try to solve every problem of needy persons who applied before the authorities. Not only that but even the under trial prisoners where getting help in this regard. 7) Notes- It is experienced that free legal aid and paralegal services really efficient and satisfactory helps to the needy ones.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

-Most of the students who take admission in the college belong to the economically backward classes. The main aim of our institution is to provide opportunity of legal education to all such students. The institute helps them in getting various scholarships of the state and the central governments. The details are given in Criterion IV. Most of the courses are aided by the government as a result the financial problem of getting higher education is solved. Among the core activities curricula is the important aspect. Since the establishment of the institution this is the best practice which has been carried out sincerely. We are having two courses of law one is after H.S.C. that is called B.A.LL.B. and another is after graduation that is called LL.B. . To encourage and inspire students belonging to economically weaker sections of the society to pursue legal education and provide them equal opportunities accordingly. The basic goal of our college is to empower the downtrodden through legal education especially to the weaker sections, of society that comprises of the tribal, rural backward class communities. • To be the Centre of Brilliance in the preservation, innovation, progression and propagation of legal knowledge. To produce competent persons with expertise in law reckoning the new trends in the world order thoroughly equipped to cater the complexities of the different situations. • To adopt best practices for promotion of research, consultancy and extension, teachinglearning process and best practices in the development of infrastructure and learning resources. As our college is for professional course, we provide legal education. With the help of students, we organize legal awareness programmes such as Legal Literacy Camps, Free Legal Aid Advice Clinic etc. Several students of our college are in judiciary occupying prominent posts and after all the college has provided the judicial officers, which is its commitment to the Indian judicial system. Moot court characteristics are inculcated among the students to face ever-growing challenges and leadership qualities. We take seriously the development of advocacy skill. All undergraduates are encouraged to participate in the college's moot court competition. Mooting- the argument of hypothetical cases under simulated court conditions- is judged by the lectures in the college or the local advocates. As the student progresses through the rounds of the competition he/she receives advice and assistance in the techniques of preparing and presenting legal arguments. Thus he /she will get practice at 'think on our feet'

and learn to take responsibility for conducting his/her own legal research. The winners of the internal moot go on to represent the law college in the competitions organized by other colleges or universities. Conduct a workshop in our college for dissemination of other kind of knowledge.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To increase research publications in indexed journals, book Chapter etc. 2. Regarding more improvement in student progression report. 3. Plantation and beautification of the college. 4. To motivate faculties to participate in the FDP, refresher courses, Orientation Programme 5. Improve use of ICT in teaching learning 6. Teachers shall take effort to apply for Major and Minor projects. 7. Teachers shall register for Ph.D. work. 8. to start new division of Frist year of LL.B